

# 1<sup>st</sup> YEAR – 60 Credits (CFU)

| CREDITS<br>(teaching hours)  | ACTIVITIES  | VALIDATION   |
|------------------------------|---|--|
| 5 (20 h min)<br>8 (32 h max) | Common didactic approach by<br>MTS/EMT and<br>PhD School<br>Seminars<br>Workshops<br>Congress attendance<br>Public engagement | Frequency signatures<br>and/or exam<br>Attendance certificates   |
| 52-55                        | Scientific research<br>Practical courses<br>Scientific stages   | Quarterly report (also<br>signed by the<br>teachers/tutors)<br>Annual progress report<br>Scientific publications |

**1 CFU = 4 hours of frontal teaching and 25 hours student workload.**

## 2<sup>nd</sup> YEAR – 60 Credits

| CREDITS<br>(teaching hours)  | ACTIVITIES  | VALIDATION   |
|------------------------------|---|--|
| 5 (20 h min)<br>7 (28 h max) | Common didactic approach by<br>MTS/EMT and PhD School<br>Seminars<br>Workshops<br>Congress attendance<br>Teaching (Knowledge transfer)<br>Public engagement | Frequency signatures<br>and/or exam<br>Attendance certificates   |
| 53-55                        | Scientific research<br>Practical courses<br>Scientific stages   | Quarterly report (also<br>signed by the<br>teachers/tutors)<br>Annual progress report<br>Scientific publications |

**1 CFU = 4 hours of frontal or lab teaching and 25 hours student workload.**

## 3<sup>rd</sup> YEAR – 60 Credits

| CREDITS<br>(teaching hours)  | ACTIVITIES   | VALIDATION   |
|------------------------------|--|--|
| 5 (20 h min)<br>7 (28 h max) | Common didactic approach by<br>MTS/EMT and PhD School<br>Seminars<br>Workshops<br>Congress attendance,<br>Teaching (Knowledge transfer)<br>Public engagement | Frequency signatures<br>and/or exam<br>Attendance certificates   |
| 53-55                        | Scientific research<br>Practical courses<br>Scientific stages  | Quarterly report (also<br>signed by the<br>teachers/tutors)<br>Annual progress report<br>Scientific publications |

**1 CFU = 4 hours of frontal or lab teaching and 25 hours student workload.**